

Global Healthcare Challenges Fishbowl Discussion

If absent for this, see directions at the end of this document.

Your assignment is to participate at least **TWICE** in our fishbowl discussion on Remember, in a fishbowl debate, you will actively have to “tap” someone out and join the circle of 10 desks to participate. You can come in and out of the fishbowl circle as many times as you want! Refer to the discussion norms below for participation suggestions.

A reminder that EXCELLENT discussion participation uses evidence!

Here is the topic we will be discussing:

"In what ways should communities, governments, and international organizations prioritize healthcare access in rural areas to improve global health equity and increase development levels within a country?"











Discussion Norms

- Address comments/questions to the GROUP – don’t direct them to the teacher.
- Listen attentively; **no side conversations!**
- Base any opinions on evidence
- Phrases not allowed: “I agree....”, “I disagree...” use more complex engagement strategies like the example below.
- Monitor ‘air time’ - **Use sensitivity to take turns and not interrupt others**
- Silence is not BAD! It allows people to think and join the conversation without competing to jump in
- Refrain from attacking others points of view or interpretations of things but don’t feel afraid to challenge other’s perspectives
- **Remember that we all have a story, background, and/or experiences that lead us to our current views.**
- **Seek to understand, not just to be understood**

Ways to Participate

- Ask a question to the group related to what we learned in class.
- Ask a general question to the group.
- Share your thoughts, reflections, or ideas that came up from new information learned.
- Share your thoughts on a topic and then invite another classmate into the conversation by asking if they agree or disagree with what you have just shared (this is highly preferred to just throwing a question at someone and asking what they think!).
- Respond to someone else’s thoughts, reflections, or ideas by paraphrasing what you heard them say and then adding whether you agree or disagree and why.

Examples of Excellent Fishbowl Participation

-  I am still a little confused by what you meant when you said _____. Can you explain this more?
-  I'm a little nervous to mention this because I'm not sure if it's right, but does anyone else think _____.
-  I can't believe I never noticed ____ until ____ pointed it out. This makes me wonder _____
-  I get really frustrated when I hear/see _____ because my experience is _____
-  It upsets me to see/hear _____ because _____
-  While I can see why you believe _____, I see this differently. In my opinion _____
-  I agree that _____, but we also have to consider that _____
-  I think _____'s point about _____ is important because _____
-  I'm not sure I agree with what was said about _____ because _____
-  I'm disappointed that no one has mentioned _____. I feel this is such an important part because _____

Excellent (18-20 pts)	Contributes at least twice to the discussion with excellent examples or evidence.
Proficient (15-17 points)	Contributes to the conversation once or twice but does not include evidence or constructive/adequate reasoning for viewpoint. OR Student contributes to conversation but may be disruptive or not respectful to others.
Basic (14 points and below)	Contributes to the conversation but does not include evidence or constructive/adequate reasoning for viewpoint.

If absent:

Please create an 8 sentence paragraph that explains your position/thoughts to the discussion topic, remembering to use excellent examples and evidence to support your argument.